

IN STUDENTS PROFESSIONAL COMPETENCE FORMATION

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It is known that the development of new content of professional pedagogical activities of teachers should be carried out by additional educational institutions, but practice shows that the qualification of teachers of primary and secondary vocational education The system of improvement is the basis of uniform programs that ensure the development of the content of invariant modules developed by the Ministry of Education of the Russian Federation. That's it due to, education of the institution in itself of teachers qualification increase for work developed variable modules based on of teachers professional skills increase new ways and methods, conditions search need.

So so, professional education in institutions of teachers organizational competence development necessity in the middle opposition there is:

one on the other hand, institutions, the second from the side their qualification increase organize reach for enough level developed pedagogical conditions.

This opposition eliminate of reaching efficient methods search to us research the problem to put possibility gives: education in the institution of teachers qualification increase in the process their organizational competence development for how pedagogical conditions available?

Above of the said all of them research topic to form possibility gave: "Middle profession education in institutions of teachers organizational competence development".

Literary of sources retrospective analysis that's it showed that the teachers professional skills development problem complicated event is this event different from positions to learn own into takes.

Above what was said of the teacher professional competence in development professional activity, communication and abilities superiority does said to the conclusion to our arrival possibility gave Teachers professional competence and his important structural from the parts one is organizational competence improvement and development separately important have From this except for teachers professional competence successful development only education of activity new method as continuously education in the system possible being his

purposeful direction person each bilaterally development process, its creative abilities consistent is enrichment . potentially important strength and of abilities constant growth Teachers professional competence development quality features their professional development stage with is determined and their of personality lower structures change with depend Professional of education leader tendency - pedagogical activity new science achievements and in particular, to competence based on approach based on improvement.

Organizational competence when you say we of the teacher professional in action knowledge, skill and organizational actions done increase methods mobile reach ability we understand. Organizational competence organizational knowledge, skill and professional and personal of virtues consists of Organizational competence development when you say subjects and of objects quality in terms of change of the teacher internal and external opportunities mastery because of physiological, psychological and social of neoplasms growth to be understood need.

Teacher's organizational of competence development level knowledge appropriation level, cognitive activity methods, stability level depend

cognitive motivation, professional to the activity positive relationship Teachers organizational competence development process, first next, relevant scientific of approaches to use own into takes: holistic, active, personal, cultural, competence based on Theoretical studies based on medium special profession education institutions of teachers organizational competence development efficiency the following pedagogical to the conditions dependence determined:

- his different degrees for of competence methodical level their qualification increase content (age teacher school, pedagogic skill school, pedagogic creativity school) profession education of teachers competence to the model according to work developed;

- styles and qualification increase forms own personality self manifestation to do help gives;

- of professors and teachers organizational competence development level monitoring organize done.

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